

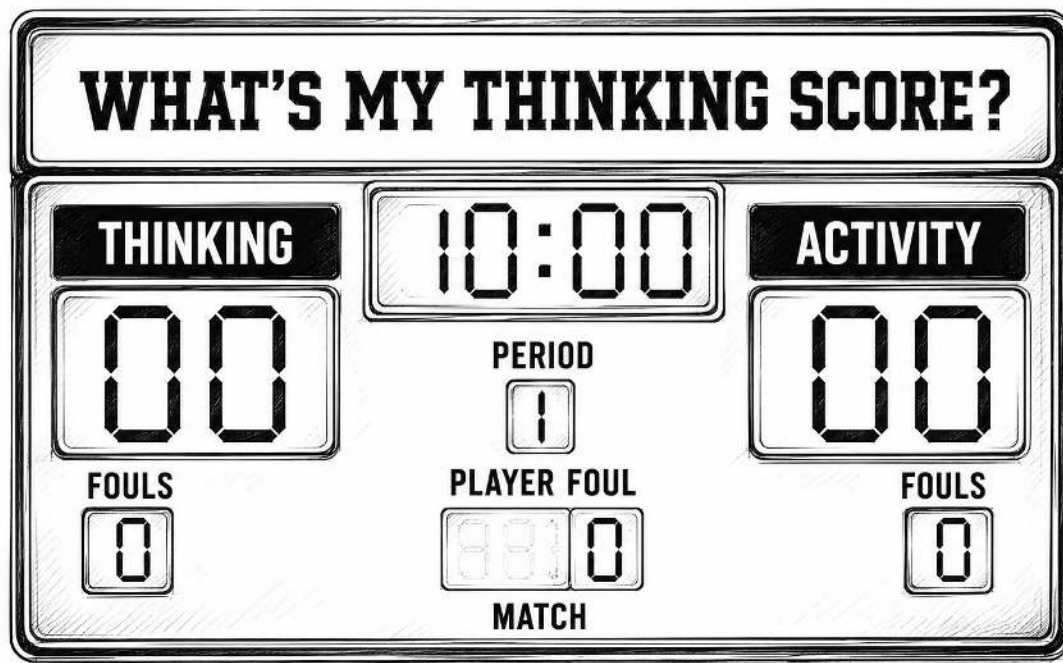


Molded Minds



The Thinking Score™

Discover Yourr Classroom Thinking Profile



The Thinking Score™

Discover Your Classroom Type

Every classroom has a thinking profile.

Most teachers have never seen theirs.

Take this short assessment to discover:

Calculate your Thing Thinking Score™

- Your Classroom Type
- Your greatest instructional strength
- Your biggest opportunity for growth

No lesson plans No grading No judgment **Just clarity**

The Thinking Score™

Read the statements on the next page and rate yourself honestly on a score from 0 to 4, where 0 is the lowest, and 4 is the highest.

Never - 0

Rarely - 1

Sometimes - 2

Often - 3

Almost Always - 4

A 4-Minute Self-Assessment for Teachers

Question 1

Students explain why, not just what.

0 1 2 3 4

Question 2

Students defend ideas using evidence.

0 1 2 3 4

Question 3

Students compare multiple solutions.

0 1 2 3 4

Question 4

Students ask questions that move learning forward.

0 1 2 3 4

Question 5

Students revise their thinking after discussion.

0 1 2 3 4

Question 6

Students solve unfamiliar problems.

0 1 2 3 4

Question 7

Students build on classmates' ideas.

0 1 2 3 4

Question 8

Students justify decisions.

0 1 2 3 4

A 4-Minute Self-Assessment for Teachers

Question 9

Students transfer learning to new situations.

0 1 2 3 4

Question 10

Students leave class with better questions than they entered with.

0 1 2 3 4

Maximum Score = 40

Multiply by 2.5

Thinking Score = /100

[Go to the next page to find your Classroom Type](#)

Your Classroom Type

0–20

Content Deliverer

CONTENT DELIVERER



Your classroom is efficient.

Students receive information.

They complete work.

But most thinking stays with the teacher.

Strength

Clear instruction.

Blind Spot

Students can finish without thinking deeply.

Your Classroom Type

21–40

Task Manager



Students stay busy.

Activities happen.

But completing work often becomes the goal instead of constructing understanding.

Strength

High productivity

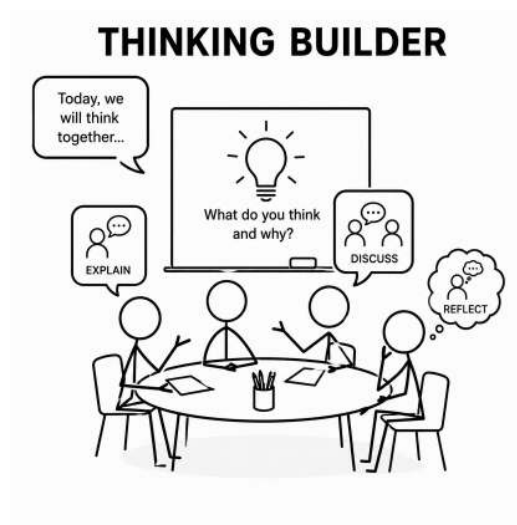
Blind Spot

Busy isn't always thinking.

Your Classroom Type

41–60

Thinking Builder



Students explain.

Discuss.

Reflect.

Your classroom is beginning to shift from learning information to building understanding.

Strength

Growing student ownership.

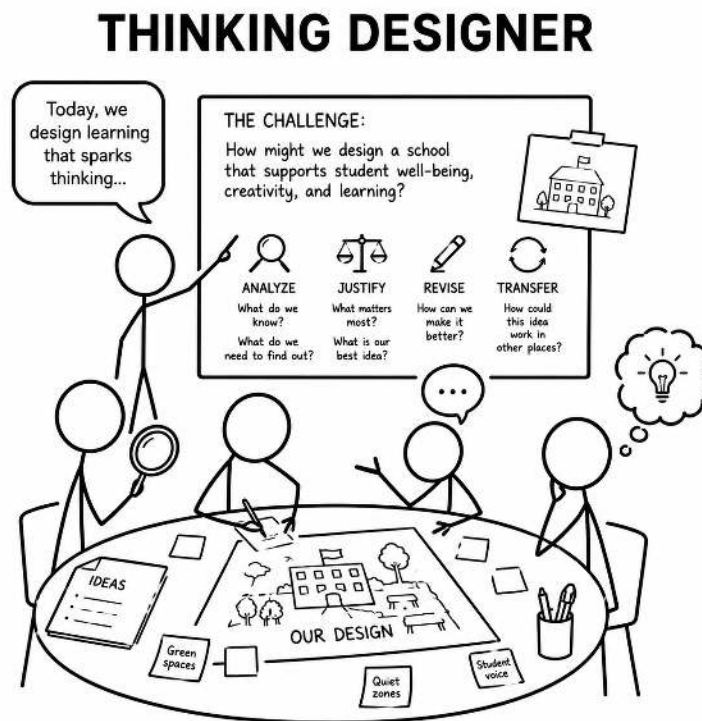
Blind Spot

Thinking still depends heavily on teacher prompts.

Your Classroom Type

61–80

Thinking Designer



Lessons intentionally create opportunities for reasoning.

Students analyze, justify, revise, and transfer ideas.

Strength

Strong instructional design.

Blind Spot

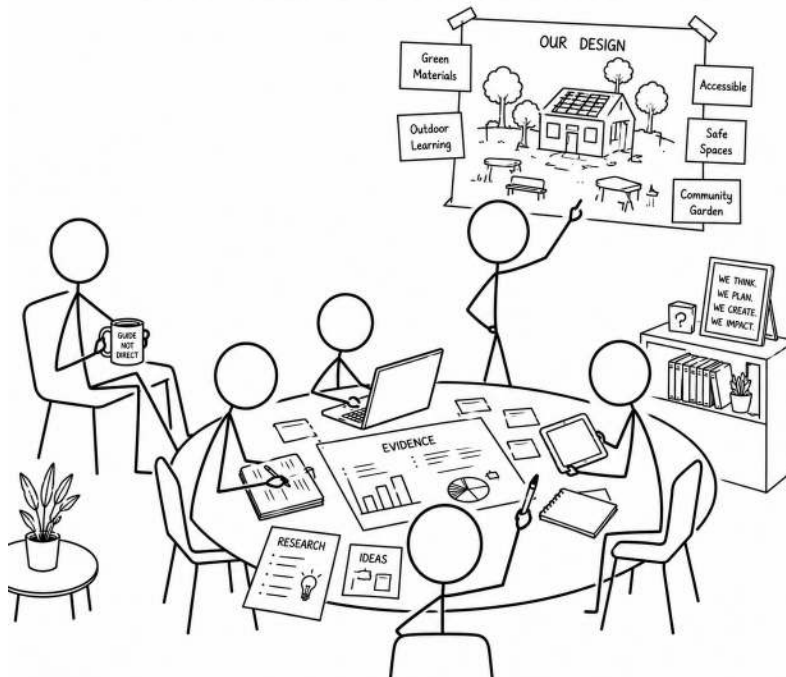
Consistency across every lesson.

Your Classroom Type

81–100

Thinking Architect

THINKING ARCHITECT



Thinking isn't something that occasionally happens. It's the structure of your classroom. Questions drive learning. Tasks require reasoning. Students own the cognitive work.

Strength

Deep learning culture.

Blind Spot

Helping colleagues build the same environment.

Hidden Pattern

Teachers with the highest Thinking Scores don't necessarily teach longer.

Know more content.

Have better students.

**They simply make different instructional decisions each day.
Small decisions.
Repeated consistently.**

**They ask good questions.
They design thinking tasks.
They respond in ways that require students to think and make decisions.**

Thinking grows because there is an intentional, consistent system that supports it.

Three Question Pivot

Circle ONE

**Could students finish by memorizing instead of reasoning?
YES / NO**

**Could a student answer this without explaining their thinking?
YES / NO**

Did your questions create thinking... or simply check for answers?



If these questions made you pause... You're exactly where growth begins.

Your Score Is a Starting Point

Not a judgment.

Most teachers have never been shown how to intentionally design thinking. That's exactly why the Lesson Audit Card exists. It takes the ideas from this assessment and helps you identify:

- **Where students stopped thinking**
- **What caused it**
- **Which instructional moves to change first**

Your Thinking Score tells you where you are

The Lesson Audit Card shows you how to move up.

One lesson

Ten minutes

A clearer picture of how your teaching shapes student thinking.

Whatever your score... Every teacher has one lesson they can improve tomorrow.

The lesson Audit Card helps you find it.

→ **Audit Your Next Lesson**